

SC Annual School Report Card Summary

Orchard Park Elementary

Oconee

Grades: PK-5 **Enrollment: 460**

Principal: Kathy Whitmire Superintendent: Dr. Mike Lucas **Board Chair: Andy Inabinet**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

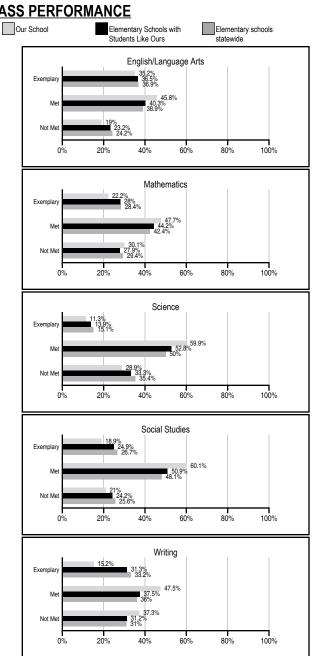
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	24	82	5	0

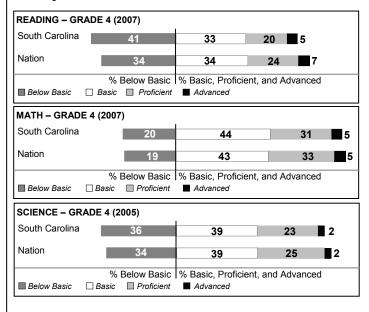
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Orchard Park Elementary [Oconee] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
Retention rate	1.6%	Down from 3.9%	2.1%	1.9%
Attendance rate	96.1%	Up from 95.8%	96.2%	96.3%
Eligible for gifted and talented	10.0%	Up from 9.6%	10.0%	10.0%
With disabilities other than speech	12.4%	Up from 10.7%	9.5%	7.7%
Older than usual for grade	0.5%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	64.9%	Down from 66.7%	59.7%	59.4%
Continuing contract teachers	86.5%	Up from 86.1%	83.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.0%	Up from 85.0%	88.0%	85.9%
Teacher attendance rate	93.3%	Down from 94.3%	95.1%	95.1%
Average teacher salary*	\$46,874	Up 7.2%	\$47,517	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 13.7 days	11.6 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 22.4 to 1	19.0 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 88.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,591	Up 4.3%	\$7,433	\$7,458
Percent of expenditures for instruction**	66.3%	Down from 66.5%	68.0%	68.8%
Percent of expenditures for teacher salaries**	63.4%	Down from 63.9%	61.6%	63.2%
% of AYP objectives met	100.0%	Up from 93.3%	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	68	29
Percent satisfied with learning environment	84.6%	91.2%	92.9%
Percent satisfied with social and physical environment	96.2%	89.6%	82.8%
Percent satisfied with school-home relations	76.9%	95.6%	89.7%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park Elementary School is a rural school that serves 465 students in grades PreK -5. The mission of the school is, through partnerships with home and community to develop responsible, productive citizens by providing an inviting learning environment with high standards for success for all students. At Orchard Park, administrators and faculty continue to analyze data and use the results to drive instruction, and provide support to students so they may reach their goals and achieve academic success.

Orchard Park maintains Red Carpet School status, and provides a warm and friendly environment for staff, students, parents, and visitors. This year Orchard Park was awarded the Chick-fil-A-Core Essentials Award. This is the second time in four years that the school has attained this honor. Orchard Park emphasizes character development is all areas of the school day, and engages parents, community members, and churches to support the Core Essentials Program. As a result, our students are well behaved, caring and developing skills and values they will utilize throughout their life.

To further support the academic needs of our students, Orchard Park offers a variety of programs such as: SOAR to Success, Reading Recovery, Early Reading Intervention, Mentoring, Tutoring, Book Buddies, Business Partner Volunteer Program, 100 Book Challenge, Rocket Math, Literacy Coach, Homework Center, NCS Lab, Streets of Learning Parent Nights, and Parenting Classes.

Orchard Park Elementary School is a place where students feel valued, are able to learn, experience success, be creative, gain and return respect, and be a member of a caring family. Parents are encouraged to be members of the school family and participate in school decisions affecting their children and the success of all students. The faculty and staff devote endless hours to ensuring students have meaningful opportunities to reach their potential.

Janice Halman Principal

Kim Hurtado SIC Chair

^{**} Prior year audited financial data available